









Doctoral completed 2014



 <p>CHIRIMBANA M. <i>The effect of a PBL approach on the teaching and learning of composition and inverses of functions in a Foundation Programme.</i> PhD, 2014. 299 pp. Supervisor: Dr MC Ndlovu Co-supervisor: Dr SB Malan</p> 	 <p>MAPIRA J. <i>Zimbabwe's Environmental Education programme and its implications for sustainable development.</i> PhD, 2014. 321 pp. Supervisor: Prof L le Grange</p> 
<p>NO PHOTO</p> <p>SCOTT-WILSON R. <i>An analysis of learning characteristics, processes, and representations in mathematical modelling of middle school learners with special needs.</i> PhD, 2014. 444 pp. Supervisor: Prof DCJ Wessels Co-supervisors: Dr HM Wessels and Prof E Swart</p> 	 <p>THORNHILL AC. <i>First Additional Language Teaching in selected Grade 4 – 6 classes in Western Cape urban schools: The case of Afrikaans.</i> PhD, 2014. 433 pp. Supervisor: Dr MLA le Cordeur.</p> 